

The UCAS journey at The Regis Sixth Form



Research

There are a number of things applicants must consider when researching Universities, such as:

- Ensuring it is a subject they enjoy – investing time, money, and effort.
- Do they have the correct entry grades, including GCSE's?
- Ensuring it is right for their career path – check with employers and check graduate jobs.
- Location – city/rural, transport links, accommodation, shops.
- Location- city vs campus?
- Extra curricular activities?
- Finances? Cost of living?

Choosing the right course

How is the course taught?

- Most courses combine lectures, seminars, tutorials, and practicals. They should research this.
- They should think about their preferred learning styles – structured teaching or more time completing research?
- How much group work will be done in seminars?
- How many lectures are there?
- Who are the tutors?
- What subject areas do tutors specialise in?

Universities use a whole range of assessment methods including exams, project work, presentations (individual or in groups), practical assessment, and dissertations.

Choosing the right course

Course subject area	% time in lectures/seminars – ranges from	
Business	12%	44%
Engineering	19%	36%
History	12%	26%
Law	14%	39%
Physics	20%	45%
Psychology	13%	28%

Course subject area	Lowest % coursework	Highest percentage coursework
Computing	47%	91%
Engineering	10%	74%
English	34%	86%
Law	16%	60%
Physics	22%	72%
French	21%	82%

Apprenticeships

What do I need to know?

- **Opening times for applications vary.**
- **UniFrog has live updates on any that are available.**
- **You should be looking at Level 4, Degree Apprenticeships.**
- **Degree apprenticeships are linked to a University and you often have to attend one day a week.**
- **You will be paid, however you will out on the University experience (this is personal preference).**
- **You will still need to write a personal statement.**

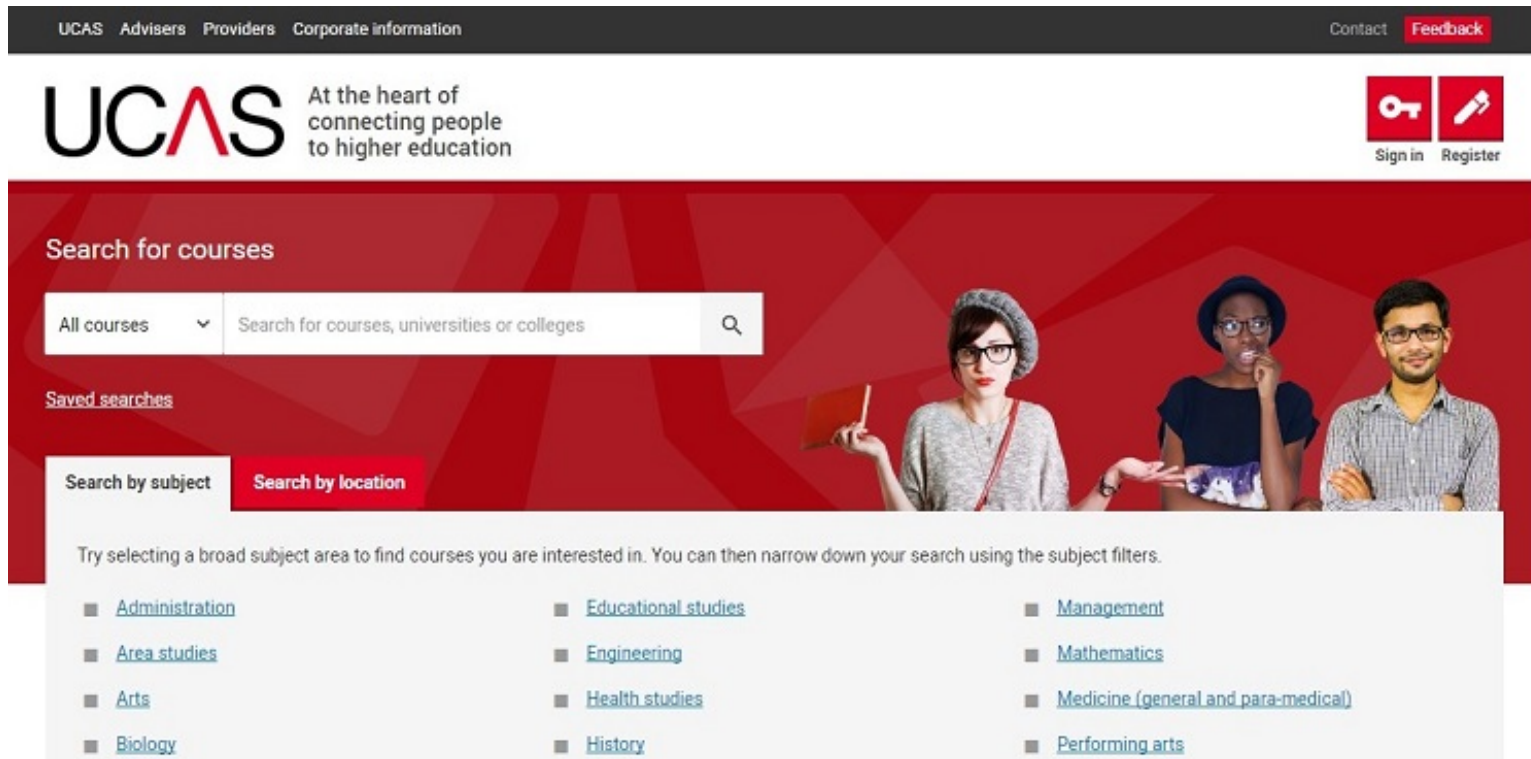
Apprenticeships will also use a whole range of assessment methods including exams, project work, presentations (individual or in groups), practical assessment, and dissertations.

Support in our Sixth Form

Mrs Potter: Sixth Form Administrator and student UCAS advisor

Tutor sessions

Mrs Harding: marie.harding@theregisschool.co.uk



The screenshot shows the UCAS website interface. At the top, there is a navigation bar with links for 'UCAS', 'Advisers', 'Providers', and 'Corporate information'. On the right side of the navigation bar, there are links for 'Contact' and 'Feedback'. Below the navigation bar, the UCAS logo is displayed with the tagline 'At the heart of connecting people to higher education'. To the right of the logo, there are 'Sign in' and 'Register' buttons. The main content area features a search bar with the text 'Search for courses' and a dropdown menu set to 'All courses'. Below the search bar, there are 'Saved searches' and 'Search by subject' and 'Search by location' buttons. A list of subject filters is provided, including Administration, Area studies, Arts, Biology, Educational studies, Engineering, Health studies, History, Management, Mathematics, Medicine (general and para-medical), and Performing arts. The background of the main content area features a red geometric pattern and a photograph of three diverse students.

STUDENTS



**ONE-STOP-SHOP
FOR GETTING IN**
SIGN IN AT WWW.UNIFROG.ORG

Gap Year?

- Make it worth while, ensure it has a purpose.
- Many organisations, many opportunities
- Universities do value Gap Years



UCAS Apply



UCAS

Key facts

- Application is entirely online.
- Maximum of five choices.
- Some choice restrictions:
 - medicine, veterinary science, dentistry (maximum of four)
 - Oxford **or** Cambridge
- Simple application cost:
 - one choice – £20
 - two to five choices – £26

The Regis School Time-line

NOW	Course choice and personal statements!
Monday 13th July	Personal Statement first drafts completed and given to tutors to mark.
September onwards	Second draft one to one appointments with Mrs Potter
1st October 2020	Subject reference completed and given to tutors.
15th October 2020	Deadline for all Oxbridge and medical applications. <u>These will be fast tracked and completed by Mrs Potter and Mrs James.</u>
OCTOBER HALF TERM	Personal statements complete and ready to apply!
2nd November 2020	Tutors send your student references to Mrs James
30th November 2020	IN SCHOOL DATE FOR APPLICATIONS TO BE SENT
15th January 2021	Deadline for all UCAS applications to be submitted.

Completing the UCAS application

The screenshot shows the UCAS 2017 application portal. At the top, there is a red banner with '2017 apply' and 'Welcome'. Below this, a progress bar shows the following sections: Personal details (checked), Additional information (checked), Student finance (checked), Choices (checked), Education (checked), Employment (checked), Statement (in progress), View all details (checked), Pay/Send (unchecked), Help (unchecked), and Options/Opsiynau (unchecked). A video player is embedded in the main content area, titled 'Apply 2017', with a play button and a progress bar showing 00:00 / 03:58. Below the video, there is a link to watch videos at www.ucas.com/connect/videos. At the bottom, there is a key for the progress bar and a list of links for more information.

Six sections to complete:

1. Personal details
2. Additional information
3. Choices
4. Education
5. Employment
6. Personal statement

↓
Tutor adds reference

↓
UCAS → Universities/colleges

Completing the UCAS application

The screenshot shows the UCAS 2017 application portal. At the top, there is a red banner with '2017 apply' and 'Welcome'. Below this, a progress bar lists various sections: Personal details, Additional information, Student finance, Choices, Education, Employment, Statement, View all details, Pay/Send, Help, and Options/Opsiynau. A 'Key' section indicates the status of each section: Completed (checked), In progress (dotted), Not started (unchecked), and Help (question mark). The main content area displays a welcome message to 'Samantha' with her Personal ID: 125-671-8402. It includes a video player for 'Apply 2017' with a play button and a progress bar showing 00:00 / 03:58. Below the video, there is a note about watching videos and a list of links for further information.

Six sections to complete:

1. Personal details
2. Additional information
3. Choices
4. Education
5. Employment

Personal Statements

Tutor adds reference



UCAS → Universities/colleges

Personal Statements

- Length – up to 4,000 characters or 47 lines of text (including spaces and blank lines)
- Make sure you don't copy – our software detects any similarities and this could jeopardise your application

Guidance

UCAS



Home



Create



Advice

Need to write your personal statement?

Not sure where to start?

Your personal statement is your chance to describe the ambitions, skills and experience that will make you right for your choices. We've developed this tool to get you thinking about what to include.

[Get started >](#)

Please view this web app in either Google Chrome, Mozilla Firefox, Safari or Internet Explorer 10 and above.

Copyright © UCAS, New Barn Lane, Cheltenham, Gloucestershire, GL52 3LZ. Company registration 2839815



UCAS

Most common opening lines

1. From a young age, I have (always) been [interested in/fascinated by]... [1,779]
2. For as long as I can remember, I have... [1,451]
3. I am applying for this course because... [1,370]
4. I have always been interested in... [927]
5. Throughout my life, I have always enjoyed... [310]
6. Reflecting on my educational experiences... [257]
7. Nursing is a very challenging and demanding [career/course]... [211]
8. Academically, I have always been... [168]
9. I have always wanted to pursue a career in... [160]
10. I have always been passionate about... [160]

Encourage good habits

Get into the habit of being ~~very~~ critical with the ~~number of~~ words you use ~~in each sentence~~. Once you have written something, ~~go back and~~ decide if ~~each and~~ every word ~~you recently wrote~~ deserves to be there.

Decisions



Decisions

Universities and colleges will review the:

- personal statement
- reference
- qualifications
- admissions test result
- interview
- portfolio
- audition

They'll get one of three decisions:

- **unconditional** offer
- **conditional** offer
- **unsuccessful**

Decisions

Some institutions may give grade offers e.g. AAB, BBC or, ABC.

Some institutions may specify a particular grade in a particular subject e.g. ABC (with A in History)

Some institutions may ask for a certain number of points.

Grade	UCAS Points
A*	56
A	48
B	40
C	32
D	24
E	16

Applicant replies

Wait for all decisions from all choices, then they can choose one:

- **firm** – if all conditions are met, where they will be **placed**
- **insurance** – usually lower conditions in case firm conditions are not met

Any other offers must be **declined**.

They don't have to have an **insurance**.

Track

English [Cymraeg](#)

Hello Rebecca Chen

[Log out](#)

UCAS

Track **Your choices** / Your application / Your details / Help / Contact us /

Welcome back Rebecca

Today's date: 13 March 2013

Frequently asked questions

Waiting
for offers



Reply to
your offers



Waiting for
confirmation



Confirmation
of place

- [Lorem ipsum dolor sit amet](#)
- [Consectetur adipiscing elit sed diam](#)
- [Nibh euismod tincidunt ut](#)
- [Laoreet dolore magna aliquam erat](#)
- [Ut wisi enim ad](#)
- [Minim veniam quis nostrud exerci](#)
- [Ullamcorper suscipit lobortis nisl](#)
- [Ut aliquip ex ea commodo](#)
- [Duis autem vel eum](#)

Your status

You've received offers from all your choices.

Next steps

Reply to your offers
(by 6 June)

If you don't reply on time,
you'll lose your offers.

UCAS

Ensuring Success

Experienced team.

Dedicated UCAS advisor available Monday-Thursday every week.

Over 70% gain their first choice.

Structured programme of support with dedicated tutors.

Year 12

Summer
Challenge

UNI FROG:

Research your initial interests

Decide whether you would prefer a University course or an apprenticeship.

Research your courses once you have ideas- where is best for you?

UCAS:

Ensure you have logged on and continue to familiarise yourself with the site.

Complete further research on courses on here.

OPEN DAYS:

Visit virtual University open days- this will be a vital part of deciding which place is right for you.

Try to attend some of their on line webinars too!

PERSONAL STATEMENT CONTENT:

Complete some volunteering

Complete some further reading in your area of interest.